

# Notes from the Faculty Handbook Discussion during the special GSS GA

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These mostly take the form of “Could the handbook address *blank?*”

- Where to go for outside conflict resolution?
  - Possibly a rule/regulation, thus outside of the scope of the handbook
  - The handbook is not a conflict resolution manual
- Can we have “bad” faculty reviewers?
  - This is hard to do, and a hard road to travel
- Can we do a faculty survey to gauge their feelings about mentoring?
  - That shouldn’t be something lead by grad students
- What happened to the proposed university ombudsman?
  - It’s stuck in “processing”
- A section for a student on “How to find a mentor”
  - Addressed in handbook
  - There will be a companion student handbook
- Clearly differentiate between a “mentor” and an “advisor”
  - Do students have a right to have a mentor, someone that is more than an advisor?
  - Yes, it’s something we want to set CWRU apart from other institutions.
- Section on students with (short term) health concerns, different from “permanent” disabilities
  - Penny Roufs will write an addendum, Sarah Kyker may as well.

- Penny Roufs will share her experience in this
- Need to find resources on policies, make both faculty and students more aware
- There is a danger in specifics and we are purposely trying to avoid that.
- Possibly add a section on PI micromanaging styles vs. hands-off style of advising